

3-2-1972

Current, March 02, 1972

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University of Missouri-St. Louis, "Current, March 02, 1972" (1972). *Current (1970s)*. 65.
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CURRENT

Volume 6 Number 20-March 2, 1972

University of Missouri - St. Louis

Selden speaks on Nixon

By RONALD THENHAUS
Current Staff Writer

President Richard M. Nixon's biggest concession in his latest Vietnam peace proposal is his willingness to have President Thieu resign one month before national elections were held, according to Mark Selden, professor of Asian history at Washington University, who spoke here Friday.

"There is very little that is new in it and there is nothing in them that is seriously meant to be a peace proposal," he added.

The stipulation that Thieu step down as president has been stressed by the National Liberation Front in Vietnam and anti-war factions in the U.S. for quite some time.

"This was also the proposal that holds the least prospect for holding any serious meaning," he said. "Those elections would be the same as elections held today -- elections held in a police state."

Selden estimated that there are hundreds of thousands of secret police in South Vietnam, which has led to the imprisonment of virtually every anti-war politician in Saigon.

He saw the concession, in the latest proposal as a "nonconcession" and said, "This is not going to bring peace nor is it intended to. It is simply one of Nixon's publicity play."

Selden attempted to outline Nixon's intentions of going to China. He asserted that Nixon went to China in order to stimulate bargaining in the tense Indo-China situation on his own terms at a time when he is unable to make progress through the peace talks; in order to build better relations between the U.S. and the Republic of China, in order to call off the boycott of many Chinese goods, and in order to make concessions on the concentration of U.S. power against the Soviet Union rather than China.

He cited as crucial issues the possible reduction of U.S. efforts to build up the Japanese military, reduction of U.S. influence in Taiwan, and the possibility that China might pressure the Indo-Chinese into concessions favorable to the U.S.

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Jon Cohen, chairman of CEW.

CEW and ABC protest admissions

Last Friday, in an effort to make their opinions known about the new UMSL admissions policy, the Committee to end the War fused with the Association of Black Collegians in a joint confrontation of H.E. Mueller, Director of Admissions.

The demonstration began with a rally in front of the University Center and then the some 50 odd students and instructors marched to the fun palace and then to the front of the Administration Building. There, the circus-like group reorganized and made their way into the building and pressed their way into the Admissions Office.

No incidents occurred, but five members of the UMSL Security Force were on hand as well as Assistant Dean of Student Affairs, J. Todd Dudley. No action was taken by administrators, but participants in the demonstration were warned of possible repercussions through a handout sheet distributed by Dean Dudley.

The confrontation itself was

fairly short and consisted mainly of CEW and ABC members shooting questions at Mueller as he tried to answer them. Math instructor, Jon Cohen took up a little of the time to remind everyone of why they were there and to implore them to not be fooled by certain things that might be said in favor of the new policy. Except for Cohen's "speech" the rest of the confrontation involved no more than emotional outbursts.

The carnival atmosphere drifted away after some of the participants seemed to lose their "fire" and Mueller quietly turned his back and walked back into his office. A few feeble demands were made to "go in and get him" but they were soon forgotten and the demonstration met a momentary impasse.

There were no incidents, not much excitement, nothing was settled, and the entire confrontation could be described in the words of one of the female participants who giggled, "Oee, this is the first demonstration I've ever been in."

University Center breaking in

By RAY HELLWIG
Current Staff Writer

It seems that when items are new they undergo a period of breaking in. This is also the case with buildings as illustrated by the work that is already being done to repair mistakes and unforeseen needs of the University Center.

One of the more noticeable problems would be the three cracked windows in the University Center. Whether the breakage is due to heat expansion from the sun or from bad workmanship is not known for sure. What is known, how-

ever, is that the "one-year guarantee" of the contractors will cover the repairs on these windows (average cost of \$750 per window.)

Another instance of construction difficulties that have had to be corrected by the contractors is the failure of the air conditioning system in the Center.

Other problems which have cropped up have hit the food service area.

An ice machine was not included in the original specifications. As a result, the management has been paying \$700 a month for the

purchase of ice till the new machine comes.

The soda fountains in the snack bar broke down three weeks ago because they were not built well enough to withstand the volume of output in the snack bar. The management has now signed a contract with the national Coca Cola Company. Coke will hopefully provide better service and maintenance.

In addition, the original specifications made no provision for the vending of milk.

Hopefully by the end of the first year of operation, in August, all of the problems will have been solved.

Doris Bass divides class and teacher

By JEFF HEY
Current Staff Writer

The skirmish lines that were expected to develop never did as Dorris Bass, outspoken member of the St. Louis Board of Aldermen, lectured and answered questions on the subject of public housing in the suburbs, before the class, *The City*, last Monday afternoon.

Mrs. Bass, who a Republican and one of three women that sits on the Board of Aldermen, explained her position opposing the erection of public housing in suburban areas, without first gaining the consent of property owners in the community where the public housing complex would be built.

After making a few statements about the semantics of city government in St. Louis, Mrs. Bass outlined her new board bill, charter amendment 206, which, if approved by the people of St. Louis in August, would allow each respective ward to decide whether they want public housing in their areas.

Mrs. Bass stated that, "The people of South St. Louis feel if you bring in people from lower socio-economic groups you would not get the full value of your property and the arrival of public housing in the suburbs would cause an increase in crime."

She also commented on recent court actions in New York that have temporarily halted the building of public housing complexes in the suburb of Forrest Hills. After mentioning the decline of Walnut Park in North St. Louis

due to the influx of blacks, Mrs. Bass proceeded to the question and answer period.

When asked how blacks could gain access to her community, Mrs. Bass responded by saying, "When they show they can afford the houses." Later, the alderwoman from South St. Louis also remarked, "Black people would be accepted in the white community if they did not destroy property."

The articulate Mrs. Bass also emphasized that not only whites but also blacks suffer from the unfair practices of many real estate people, "Who charge blacks very high prices when they move into white areas."

The students, many who disagreed with the statements made by Mrs. Bass, not only asked several questions but at times tried to lecture Mrs. Bass on her political philosophy. At one point during the proceedings Dr. Harry Mellman had to warn students to stop lecturing the speaker and only ask her questions. When Dr. Mellman received static from other students for interjecting himself into the discussion, he retorted in a truculent manner, "I will meet you after class."

Mrs. Bass also kept using the word "reality" in her discussing her own point of view and the opinions of her constituency in south St. Louis. It would be interesting to see how many young political reformers that were present in the classroom will change their minds about Mrs. Bass and her feelings towards public housing in the suburbs after they acquire property of their own.

Second Amendment linked to Machiavelli

By ANN TELTHORST
Current Staff Writer

An interesting theory proposed by John Pocock, professor at Washington University, links the Second Amendment to Machiavelli. This in turn has bearing on the present Gun Control Laws and various associations' claims that these laws violate the Second Amendment -- our right to bear arms.

Speaking before a predominantly male audience last Thursday afternoon in room 222 J.C. Penney, Dr. Pocock's critical view of the relevance of the Second Amendment today is from the viewpoint of a foreigner.

Born in New Zealand, Dr. Pocock earned his Ph.D. at Cambridge University. After teaching in England and New Zealand, he came to the U.S. and St. Louis in particular, teaching at Washington University since 1966. Dr. Pocock is the author of *Ancient Constitution and Feudal Law, and Politics: Language and Time*.

"Machiavelli was concerned with the maintenance of virtue in society. Independence and Devotion equaled virtue, and the lack of

these two ingredients means corruption. Machiavelli wrote that 'to alienate one's arms-bearing capacity was corruption at its highest form', stated Pocock.

"Machiavelli maintained that a good militia meant good men and good men in turn meant good citizens. Thus the militia was necessary to maintain virtue. If the citizens didn't do their own fighting a large share of their power and control would be transferred to those paid to fight for them." "This thinking had a noticeable affect on the framers of the Second Amendment. The 13 colonies ascribed to the concepts of virtue versus corruption, and a militia versus standing armies."

"They bought the myth that the old world was corrupt and only in the new world could virtue be preserved -- Machiavelli said in arms and Lord Harrington, English philosopher, said in land. Land would make autonomous proprietors and bearing arms would make free and virtuous men."

"A conflict arose between Alexander Hamilton who felt the new world was already corrupt and Thomas Jefferson who believed

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UMSL Spanish students to study in Mexico

By CARL HESS
Current Staff Writer

Spanish students at UMSL will have a chance to study in Mexico this summer. Mr. Luis Clay, instructor of Spanish has been granted permission to take a group of students to the Instituto de Philologia in Saltillo, Mexico, 55 miles West of Monterrey. The program will consist of a four week course for up to four hours of credit.

Courses will be offered for beginning and advanced students. Participants will take three to four one-hour courses a day of which at least one will be a Spanish course. Other courses offered at the University include Archeology, History of Mexico, Mexican Art, Music, Dancing, Painting and Ethnic Studies.

"The ideal set-up," Clay said, "would be for students who have already taken Spanish I and II to take Spanish 101 in Mexico and fulfill their requirement for it."

While at the university, students will stay with Mexican families in Saltillo. This arrangement gives the students the added bonus of living within a different culture.

The course runs from June 6 to June 30. These dates are very desirable," says Clay. "One would go in June, and have July and

August to work at home."

The cost of the entire program--which includes tuition (for up to four hours of credit), room, board, and medical expenses--is \$260. Transportation will cost around \$120 more per person, roundtrip. Current plans are to fly to Laredo or some other town on the boarder, and travel the rest of the way

to Saltillo by train. All an American student will need to travel in Mexico is a tourist card. "I'll have to be the one with the papers!", said Clay. He is a Cuban refugee who came to the U.S. in 1960.

Persons interested in the trip should inquire about it in the Modern Languages Department on the fifth floor of Clark hall. A \$30 deposit is required from all those planning to go.

"I would like to have all registration done by mid-March," Clay stated. "It's really a pretty good deal, not only to be travelling to another country, but also to be getting credit and having fun while doing it."

Student body elections

Student Body Elections: Elections for Student Body Officers for the 1972-1973 term of office shall be held on March 21-24, 1972. The offices available for election shall depend upon the results of the March 7-10 Referendum Rules governing candidacies and campaign procedures shall be available at the University Center Information Desk by March 1. The deadline for applications shall be 7:00 p.m. Tuesday, March 14, 1972. Elections for student members of the University Senate shall be conducted simultaneously, but applications must be submitted to the respective Dean's office. There shall be a briefing for all students interested in seeking election on Tuesday, March 7, at 8:00 p.m. in Room 222 of the J.C. Penney Building.

Student Senate applications

The deadline for Student Senators applications is March 14. (Not the 8th.) The forms can be picked up at the academic deans offices and the information desk. The election will be held March 22, 23 and the 24.

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A study in human nature, as captured by Current photographer Oliver Wischmeyer.

Youthgrants in Humanities offered

The National Endowment for the Humanities, a federal agency, recently announced a program of Youthgrants in the Humanities. This program offers young people - both those in and out of school - an opportunity to explore their own interest in the humanities and to enlarge their educational and social experience.

The projects that are eligible for support are 1) Education (of either a formal, institutional or informal nature). 2) Study or research of a specific nature 3) Activities aimed at disseminating humanistic knowledge and materials, or applying them to the understanding of ethical, social or political problems.

The basic conditions for the Youthgrant awards are: 1) The project must relate in a clear way to the humanities. 2) The project must have a clear purpose, a carefully defined scope,

and a high promise of helping individuals develop their critical faculties. 3) Although adults may be involved as advisors or consultants, projects must be designed for implementation, primarily by young people.

According to the Act establishing the Endowment, the humanities include, but are not limited to, the following fields: history, philosophy, languages, linguistics, literature, archeology, jurisprudence, history and criticism of the arts, ethics, comparative religion, and those aspects of the social sciences employing a historical or philosophical approach to problems. This latter category includes cultural anthropology, sociology, political theory, international relations, American minority cultural studies, and other subjects concerned with value and non-quantitative matters.

To be eligible, however, a proposal need not focus on a specific field. Indeed the Endowment is particularly interested in receiving inter-disciplinary proposals for projects which address the values underlying American culture, or which attempt to put contemporary issues into a clear historical context.

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Professor analyzes peace proposal

Continued from page 1

According to Selden, the Chinese regard the President's trip as the end of the era of "Pax Americana" in which the U.S. could single handedly impose its will on diplomatic forces in the world.

He speculated that the Chinese equated the decrease of U.S. influence in the world with the demise of the dollar as the dominant currency, evident in last summer's devaluation, with the futile efforts of the U.S. to keep mainland China out of the United Nations and with the increasing independence of Western Europe and Japan vis a vis American foreign policy.

Even though the U.S. remains the second most powerful nation in the world today, Selden added, pressures from other power blocs are greatly shaping American foreign policy.

"The Chinese also want to help Nixon withdraw U.S. forces from East Asia, Indo-China and from the Chinese civil war," he maintained. "They see the visit as a recognition of a change in world powers."

On the present status of the war in Southeast Asia, Selden said, "Not only is the war continuing, but it also is intensifying."

"The keystone of the U.S. war effort is in the massive air war we are waging and in the implementation of mercenary troops from countries in Southeast Asia and Korea."

He suggested that the successful offenses of revolutionary forces in Cambodia and Laos were signs that the U.S. power influences were collapsing.

"Nixon hopes the Chinese will save the day for him and by helping him withdraw U.S. forces from Asia," Selden asserted.

Gun control

Continued from page 1

that the corruption of America could be staved off for a few more years."

"Thomas Jefferson was victorious and so, in the 1700's, the Second Amendment related the problem of arms to corruption. The bearing of arms was necessary to keep a free people virtuous."

"But, the old language of virtue isn't used today, so this brings up the question of the relevance of the Second Amendment to the situation in America today and the supposed unconstitutionality of the Gun Control Laws."

"Machiavelli was developing a formula for the ideal republic--a few good men in office, but with the citizens having the maximum responsibility which was inherent in the fact that they were land owners and had the right to bear arms and for a militia to protect the well-being of their city or village."

"The Constitutional framers picked this idea up and applied it to America, particularly the Second Amendment."

"Taken in this light, the Second Amendment has no bearing on today's problems since the right to bear arms meant something totally different than we understand it to mean today."

"The entire Constitution may NOT be outdated but the Second Amendment certainly seems to be."

He explained that the North Vietnamese were in the transition from merely staging guerilla-type warfare to staging major mobile warfare operations as revolutionary forces change from small assault attacks to major troop confrontations.

Selden speculated that the Viet-Cong are planning a massive military confrontation against the Allied forces that would have the same consequences for foreign troops as the Dien Bien Phu operation had for the French during their occupation of much of South-east Asia.

In response to the massive military operations of the revolutionary forces, he outlined four options for the U.S. Selden regarded a troop increase as "highly improbable" due to the adverse world and domestic opinion, that would stem from the move.

These options were: 1) bombing and mining Haiphong and Hanoi; 2) bombing the dikes in North Vietnam; 3) bombing the Ho Chi Ming Trail and North Vietnam with tactical nuclear weapons; and 4) employing nuclear weapons com-

parable to the bombs used against Hiroshima and Nakasaki during World War Two.

He added that the fourth option was the least probable of the four.

Selden elaborated on the option of sewing a two to three mile belt of radioactive material across the northern section of South Vietnam to prevent troops and supplies from moving down from the north. He stressed that this option was a realistic option for the U.S. leaders, and he pointed to the fact that "thousands of refugees in northern South Viet Nam are being herded into concentration camps in the far south."

He added that this was only one interpretation of moving the refugees south.

Selden cited the widening of the air war, the increasing use of mercenary troops and the increasing use of modern instruments of war as reasons for increased commitment of the people of the U.S. to the anti-war cause.

There was also discussion of opposition to the McDonnell-Douglas Corporation recruiters on campus on March 17.

Quality control offered

A short course, Basic Quality Control, and a two-day workshop, Management Development for First-Level Supervisors, will be offered in March by the Extension Division.

The supervisory workshop for foremen and other first level management personnel will be held from 8 a.m. to 5 p.m., March 3 and 4, in the J. C. Penney Building.

The workshop will identify and analyze individual management problems, emphasizing the handling of personnel. Faculty from the School of Business Administration will present the workshop.

Basic Quality Control will be held from 7 to 10 p.m. March 6 through April 10. The short course designed for quality control supervisors and those who work with quality control personnel and need

a better understanding of language and techniques, will focus on practical problems and needs in addition to quality control theory.

The instructor will be Arnold G. Braun, quality control manager at the Carter Carburetor Division of ACF Industries Inc. He is a past chairman of the American Society for Quality Control, St. Louis Section, and was voted the section's outstanding member of the past 25 years in 1971.

Fee for the supervisory course will be \$55 which will include all course materials, lunches both days, and individual consultation with experts in the management field. Fee for the quality control course will be \$50 which includes all course materials and instruction. For further information, contact the Extension Division at (314) 453-5961.

Youthgrants in Humanities offered

Continued from Page 2

ical or philosophical context. The National Council on the Humanities, which makes recommendations on applications submitted to the Endowment, has announced that it will give priority to proposals which are concerned with human values as they bear on urbanization, minority problems, war, peace, foreign policy, problems of government decision, civil liberties, student and youth problems, and the "wider application of humanistic knowledge and insights to the general public interest."

It must be emphasized, however, that the Endowment can only support bona fide intellectual endeavors, and Youthgrants are designed to encourage similar ventures to those conducted by more experienced professionals within the Endowment's other programs of scholarly, educational and public activity.

Consultants to the Endowment who review applications and recommend Youthgrant awards will be asked to evaluate all proposals upon various criterion stated in the Program Information for applicants.

Activities not eligible for support are 1) Degree related work 2) Performing and creative arts. 3) Social Welfare. 4) Religious Instruction. 5) Environment Research. 6) Political Activities.

For a project beginning June

1, 1972, the deadline for applications is March 17, 1972. For projects beginning September 1, 1972, the deadline for applications is May 22, 1972. For projects beginning December 1, 1972, deadline for applications is July 31, 1972. For projects beginning April 1, 1973, the deadline for applications is December 3, 1972.

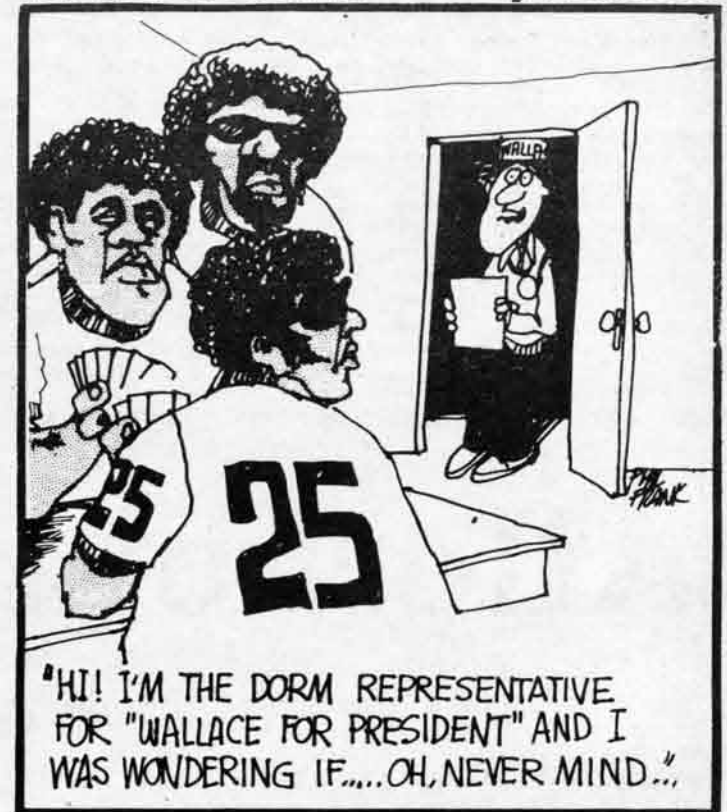
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by Phil Frank



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Candidate to speak

Larry Carp, a Clayton lawyer who has filed for the Democratic nomination for the office of state treasurer, will be one of many candidates for state office that will be visiting the UMSL campus during this election year. Carp will come, along with others, for the purpose of soliciting votes and acquainting young voters on the issues of this election.

Although he will have a formal speaking engagement here later in the year, Carp will be in the cafeteria and snack bar Wednesday, March 8, from 11:30 to 1:00 p.m. for informal talks with students. He mainly wants students to get to

know him before he gives his formal talk.

Carp, who has been in politics for some 20 odd years, says that young people are tired of hearing political rhetoric that urges them to "take their place in society," and that he plans to campaign on the issues.

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Williams classic to be shown here

With mid-term exams soon to unleash themselves on a very suspecting UMSL campus, at least there will be other events to keep students' minds off their dreaded "mind-wreckers." This weekend, with the assistance of UMSL's University Players, the J.C. Penney Auditorium will be transformed into an old southern plantation, the set of Tennessee Williams' classic, *Cat on a Hot Tin Roof*.

Directed by James Paul and stage managed by Peter Burgett, *Cat on a Hot Tin Roof* will once

again bring stark drama to the barren stage of Penney Auditorium.

The play is set on an old southern plantation and its family is in a state of turmoil not only embittered by some of its own family members, but also confused and angry about plans that certain family members have for the plantation.

Director James Paul is not new to the theatre or the St. Louis area. Paul is presently working

at Nerinx Hall where he directs their annual musical. In the past, Paul has both directed and acted in plays and theatre groups throughout the St. Louis area. His latest part was that of one of the inmates in the Repertory Theatre's *Marat/Sade*.

The play will be presented in the J.C. Penney Auditorium on March 2, 3, and 4. Curtain time will be 8:00 p.m. Tickets for the UMSL community will be \$.50 and \$1.00 for others.



Drama or comedy in "Cat on a Hot Tin Roof?"

photo by Barry Finkelstein

Afterhours

Charles Baldwin, Fine Arts Editor

RECORDINGS
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Arnatt commemorates 20th cent. composer

By ELLEN COHEN
Current Features Editor

This year commemorates the 100th anniversary of the birth of Ralph Vaughn Williams, a 20th Century composer. And, Dr. Ronald Arnatt, UMSL assistant professor of music and chorale director, is participating in the festivities.

How does a musician honor a renowned composer? By performing his music, of course. Dr. Arnatt's faculty recital at Christ Church Cathedral February 22 featured Vaughn Williams' *Prelude and Fugue in C minor*, for organ.

His three choirs - University Singers, University Chorus, and the professional Ronald Arnatt

Chorale have combined to perform the "Sea Symphony Orchestra" this weekend at Powell Hall and the following one at the new Kennedy Center in Washington, D.C.

During his recital, Dr. Arnatt, organist and music director of Christ Church Cathedral, was quite at ease with the massive systems of organ pipes and keyboard before him. Perched above his audience in the choir loft, Arnatt poured layers of warm, rich organ tones into the cathedral hall. The entire performance emanated a unique and exhilarating feeling.

The most exciting moments of the recital occurred during *La Vaurite du Seigneur*, by Olivier Messiaen, a 20th Century composer for organ music. Arnatt created

a musical picture of turmoil and conflict. Musically, there seemed to have been a loss of stability no recognizable key or rhythm. In order to alter the volume, wooden planks opened and closed like the revolving bookcase in a haunted house. As a finale for this eerie, musical atmosphere, a burst of organ sound exploded behind the audience, filling the whole cathedral with its dominant tones - its origin a total mystery.

Dr. Arnatt's key to successful organ playing is "to begin when your feet can first reach the pedals." And this he did, beginning his piano and organ studies at the age of five. Between the ages of six and eight, he won several certificates in London Music Festivals, which brought him in contact with some of the finest organs in England.

Dr. Arnatt won scholarships to
Continued on Page 5



Dr. Arnatt concentrates during his recital at Christ Church Cathedral.
photo by Doug Arnold

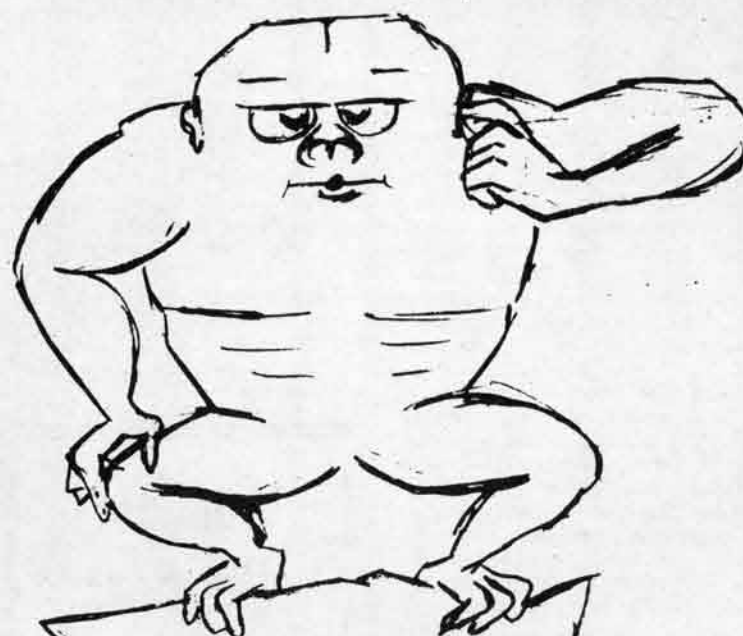
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Rose Parade elaborate ritual

By RAY HELLWIG
Current Staff Writer

The Tournament of Roses is the most elaborate tribal ritual in the world. At least that is what the annual event appears to be in the eyes of Dr. Arnold Rubin.

Dr. Arnold Rubin, Head of the Art Dept. of the University of California at Los Angeles, gave his novel viewpoint in a paper he delivered last Friday on the UMSL campus.

He studied the Tournament of Roses from a background involving years of specialization in the art history of Asia, Africa, and Oceania.

Rubin felt that if a tribal rite of the same magnitude had taken place somewhere in Africa there would have been plane loads of researchers rushing to the scene. However, since it was in Pasadena, California, he was the only one.

He employed the same ethnological techniques he had used in Africa to trace the history of the Rose Parade. He followed it from the first parade in 1890 to the 83rd parade in 1972. The parade

had a meager beginning of just a small number of decorated carriages. It now encompasses 60 floats, each costing about \$20,000 apiece.

Over the years the tournament of Roses has developed an underlying theme of unnatural fantasy and elegance. This is not to say that the parade is trying to call out some unknown god of nature. Rather it tries to evoke another level of reality for the millions who watch it on New Year's Day.

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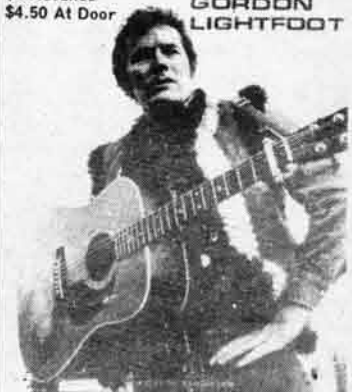
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Arnatt performs at Christ Church

Continued from Page 4

Westminster Abbey Choir School, King's College Choir School and Trent College for organ studies. Looking back at his youthful experiences, he could recall the nonchalant attitudes that he shared with his choir peers whenever Winston Churchill and the King and Queen of England visited the Westminster Abbey.

When Dr. Arnatt immigrated to the United States in 1947, he landed his first job in Washington, D.C. by singing a few scales at an organ audition, and he joined a summer choir. This was the stepping stone to future organ engagement at various churches and temples in the city. At the age of 19, Dr. Arnatt was a music theory instructor at the American University where "half of the class was older than I was."

As a conductor, composer, performer and instructor, Dr. Arnatt thoroughly enjoys all of the branches of music. It is more common, he says, for a musician to specialize in one of those areas, and he feels lucky to be able to experiment with all of them.

A professional performer, which

Dr. Arnatt is, must be able to perform well the whole spectrum of musical styles. Therefore, Dr. Arnatt feels that he can't have too many favorite musicians. He is most comfortable, though, in the realm of church music, where he has received much of his training and experience. He also, however, enjoys English composers from 1900 to the present. Ralph Vaughn Williams is among these.

Dr. Arnatt likes to write music. His published pieces, which total near thirty, are mainly for church services. He writes music for his friends to perform, or on special commission. He finds that "it is easy to write music to words. While reading a poem that I enjoy, I can think of it in musical terms."

The St. Louis Chamber Chorus elected this year to change their name to the Ronald Arnatt Chorale. It was Dr. Arnatt who organized the group of professional singers to perform choral masterpieces. They are joined by the St. Louis Chamber Orchestra, a flexible group of string musicians who revitalize the counterpart in instrumental works. These two

groups are members of the Arts and Education Council of St. Louis.

In 1968, Dr. Arnatt was appointed associate professor of music at UMSL. He now conducts the two university choirs, teaches orchestration and conducting, and has five organ pupils.

In the intervening years, Dr. Arnatt has been recognized by the Westminster Choir College in Princeton, New Jersey for his outstanding contributions to the field of music and he received from them an honorary Doctorate of Music degree. He has also been honored as a 1971-72 award winner by the American Society of Composers, Authors, and Publishers.

Under Dr. Arnatt's direction, The University Singers and the University Chorus have grown in size, strength and talent. This year he felt confident enough to offer their services to the St. Louis Symphony. They will be performing at Powell Hall for the first time in the "Sea Symphony."

Dr. Arnatt conducts his choirs with a gentle firmness and a wealth of musical experience to draw from. He once told a bewildered soprano section, after halting the rehearsal, "If you get lost, look involved so no one will know that you are lost."



Dr. Arnatt

Be a photographer: call 453-5174

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by Phil Frank



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CSA now recognized

By MARY GLYNN
Current Staff Writer

The Center for Student Action is now a recognized organization on the UMSL campus.

Par Daley, one of the leaders of the organization at UMSL feels that "CSA has gotten quite a big response. We hope to get at least 30 very active students once everyone finds out about it."

Pat thinks that CSA is especially appealing to students who are too busy with school and working to join other organizations.

"Everybody wants to get involved in something and most students really want to help. If they don't have time, they can at least contribute a small amount of money to help CSA along."

This weekend there is going to be a meeting in Columbia to try and organize CSA on a state wide basis.

CSA is asking the universities to act as collection agencies a step that has never been taken before.

If all the State Universities organize, there is a better chance that CSA will gain status on this campus," said Pat. "They have the same board of directors for

all four campuses and that is where the power lies."

If the administration goes along with it's role as collection agency, the only problem that Pat foresees is making students aware of the organization.

"I wish we could make more students aware of CSA and what it is," Pat stated. "Everyone we talk to is enthusiastic, but there are many people who don't know about it."

"I don't think that the students will protest at giving money since those who are unwilling to contribute are able to get a refund."

For the most part, members of the faculty are interested but skeptical about CSA.

Many of the faculty said, "I think I would be amazed if you can get anything started on this apathetic campus. They are disappointed in the students and would like to see them organize."

Part of CSA's appeal is personal. "Everybody's had problems with faculty products and advertising," Pat pointed out, "and now they can do something about it. Anyone that sees an injustice can report it."



MONKEY BUSINESS (Grease variety): A lass learns the hassles of vehicle repair in communiversity's Auto Mechanics for Girls course. The class meets every Monday and Friday in Room 303, Benton Hall.
photo by Bob Buckholz

Homecoming draws limited interest

Homecoming festivities last weekend provided excitement and enjoyment for an admittedly small, but interested part of the UMSL population.

Homecoming festivities began Friday night with the dinner-dance at the Chase-Park Plaza Hotel. Gail Appelbaum, candidate of Delta Zeta sorority, was elected homecoming queen, and Bill Ring of

Sigma Tau Gamma fraternity was elected homecoming king.

Events were then carried over to Saturday in preparation for the basketball game against the University of Southern Florida. Interested Greek organizations displayed their lawn decorations along the main entrance to the school while others were in preparation for the Homecoming parade. The parade, which included floats, decorated cars, and, naturally, the king and queen, wound its way through a fairly short course and eventually found itself back in front of the Multi-Purpose Building.

While the Homecoming Festivities seemed to draw attention from all but the Greeks on campus, it should be noted by those critics of the event that it certainly did no harm (except to have most of UMSL's male population accosted by queen candidates during the days of election). True, the event was quite obviously not supported by all members of the university, but then is anything else?



Homecoming King Bill Ring and Queen Gail Appelbaum
photo by Oliver Wischmeyer

Constitutional referendum

There will be Referendum of the Student Body on March 7-10, 1972, on the question of the proposed new Constitution of the Student Body of the University of Missouri-St. Louis. All registered students, presenting a valid UMSL I.D. card, shall be eligible to vote. Copies of the constitutional proposal are available at the University Center Information Desk; the text shall be published in the March 2 edition of the **Current**, and a public forum on the question shall be conducted Monday, March 6, at 11:40 a.m., in Room 222 of the J.C. Penney Building.

Boy: Do you have a zip code on your belly button?
Girl: No.
Boy: Then how do you expect to get any male in your box?

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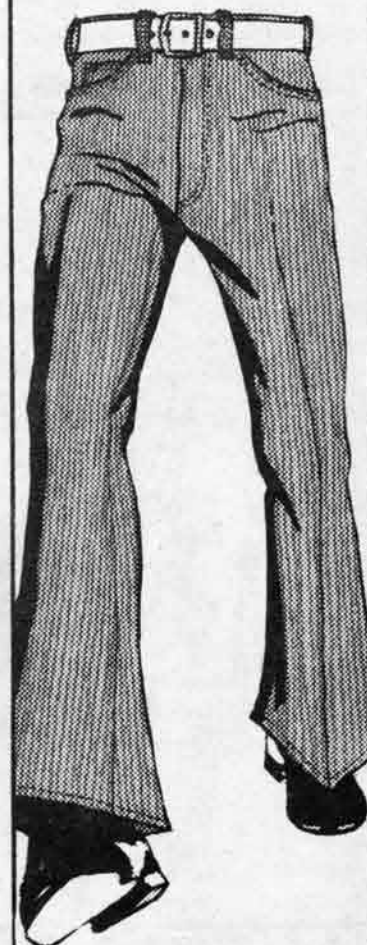
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Extension offers classes

Two off-campus courses in specialized concepts, techniques, and skills designed for elementary music specialists and classroom teachers who teach music will be offered in March and April by the University of Missouri-St. Louis Extension Division and music department.

"Guitar for the Music Classroom" will be held from 6:30 to 9:00 p.m. Tuesdays, March 14 through April 18, at the Harris Elementary School at Country Club Road and Interstate 70 in St. Charles. Dr. Harry Eisenkramer, music education instructor at Harris Teachers College and national clinician on the use of the guitar in elementary music classes, will conduct all six lessons. He has written several method books concerning the use of the guitar in the classroom.

"Concepts of Carl Orff (The Schulwerk)" will be held from 7:00 to 9:30 p.m. Thursdays, March 16 through April 20, at the University Forest School, 1325 Partidge Avenue in University City. Sister Mary Tobias, C.S.J., (Ed. D.), music education instructor at Fontbonne College and Washington University, will conduct all six sessions. She is music consultant in the elementary schools of the St. Louis Archdiocese and has worked extensively with Carl Orff Concepts.

One credit hour at the 300 level is available for each of these courses (300 level courses are approved for graduate credit by the UMSL Graduate School). To register contact the UMSL Extension Division at (314) 453-5961.

FRANKLY SPEAKING by Phil Frank



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Recycling at UMSL

The Central Council has been trying to start a recycling program here at UMSL. The first step is recycling newspapers. There will be a truck on campus March 13-20 to pick up old newspaper. So we request that everyone start saving and bring their newspapers to campus during these dates.

Hopefully the program will be able to evolve into a much larger operation if there will be enough people to work on it. A goal to re-

cycle the paper in the offices at UMSL as the next step of the program. This step already has some small beginnings.

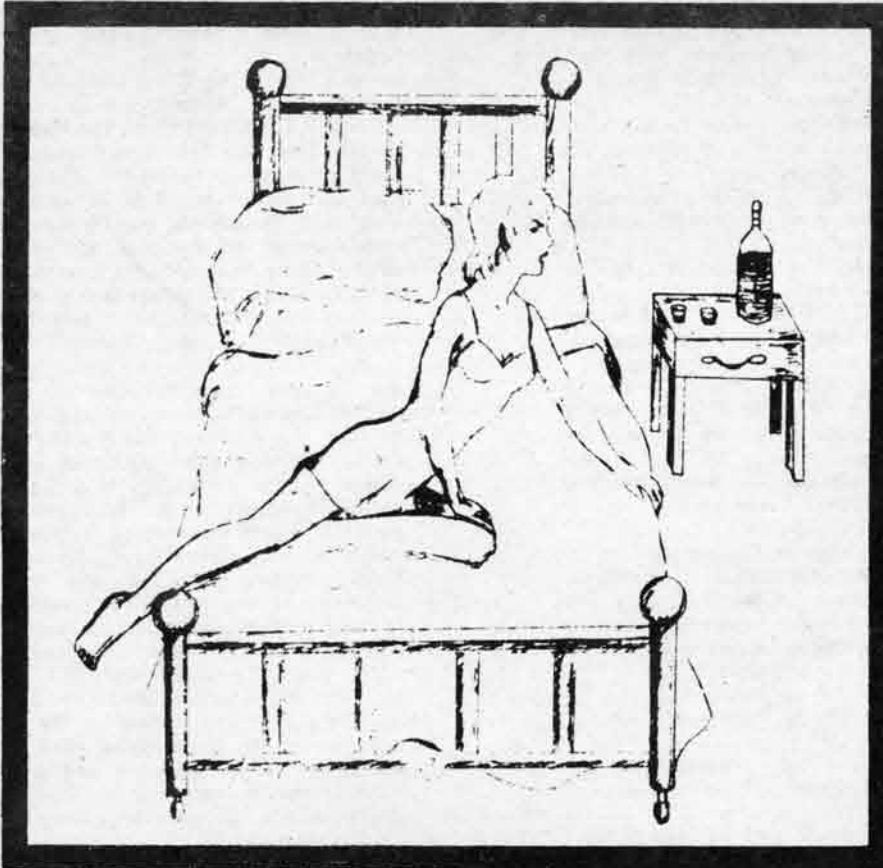
The next phase of the program would be the recycling of bottles and tin cans.

Most importantly though, people who are willing to give a little time and effort to get it going are needed. Assistance would be appreciated. For more information, ask at the information desk or come to room 252, University Center.



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CAT ON A HOT TIN ROOF

A presentation of the University Players

Proposed constitution for Mo.

(Editor's note: Printed below is the text of a constitutional proposal which will be submitted to Referendum of the Student Body on March 7, 8, 9, 10. Polling places will be in Benton, Clark, and Business-Education, and in the University Center Snack Area; the polls will be open 10 a.m.-3 p.m. and 6 p.m.-9 p.m. A public forum on the proposal will be held at 11:40 a.m., Monday, March 6, room 222 J. C. Penney building. (Student body elections are tentatively set for March 21, 22, 23, 24. Offices up for election would be the student membership of the University Senate, Student Body President, and other student government offices depending upon the results of the Constitutional Referendum.)

(Applications are now available at the Information Desk, University Center, and must be returned no later than 7 p.m., March 14.)

(Regulations governing campaign activities are attached to the applications, and will be strictly enforced.)

(A briefing session for persons interested in seeking election will be held Tuesday, March 7, at 8 p.m., room 222, J. C. Penney building.)

Preamble

The Student Body of the University of Missouri-St. Louis, considering the most important function of The University to be the development of a concerned and aware citizenry capable and desirous of participating in the affairs of their communities and seeking to provide for the students of the University the integrated channels through which they might more effectively participate in the governance of the institution and provide for a more total environment of education and experience in cooperation, does ordain this Constitution and establish the Missouri Student Association of the University of Missouri-Saint Louis.

ARTICLE ONE: The Association

The Missouri Student Association of UMSL shall consist of all persons maintaining enrollment as a regular full or part-time student of the University of Missouri-Saint Louis (hereinafter referred to as "The University"), through any of its colleges, schools, or divisions. Any such member of the Association, subject to such specific qualifications as many herein be established.

ARTICLE TWO: Functions

The Missouri Student Association of UMSL shall integrate the various agencies of student governance and official activities and provide a coordinated system for student representation and expression, financial distribution, inter-student relations, and non-curricular and extra-curricular services. The Student Body delegates to the government of the Association all authorities on behalf of the student community not otherwise reserved to agencies of the University or private activities. Accordingly, nothing in this Constitution or the By-Laws of the Association shall be construed as to contradict the By-Laws of the University of Missouri-Saint Louis, or any other applicable Regulations.

TITLE ONE: LEGISLATIVE AUTHORITY

The Legislative authority for the Missouri Student Association of UMSL shall be vested in a Student Assembly and its subsidiary bodies. The Assembly shall be composed of the memberships of the University Program Council, the University Campus Council, the University Academic Council, the University Athletic Committee, the Student Caucus of the University Senate, one representative of each Association - recognized student organization, and such other persons as may be elected to membership as herein provided.

ARTICLE THREE: The Student Assembly

Section One. The Student Assembly shall serve as the forum for student decision-making and communication, and shall receive and discuss reports on the progress of questions before the subsidiary bodies, and any other issues of interest to organized student life. Resolutions on "The Sense of The Assembly" may be directed to any body or officer of the Association, or of the University, metropolitan, state, national, or international communities.

Section Two. A student may be a member of only one constitutional Council or Board at once, but may serve simultaneously as an Association official and as a student Senator. In such a case, only one membership shall be recorded for quorum and voting purposes. Only certified members of the Student Assembly may participate as a member, and may exercise only one vote.

ARTICLE FOUR: The University Program Council
Section One. The University Program Council shall assist in planning, developing, and implementing for the entire University community, and with consideration for the public community, a general program of cultural, intellectual, and social activities, which are of an educational nature. The Council may accept delegated authority

for the coordination of programming events at the University.

Section Two. The Program Council shall consist of seven students including a chairman, with ex officio non-voting membership as may be extended to appropriate administrative officers as may be determined by the Council. Student members shall be in good academic standing upon assumption of office. To provide a beneficial distribution of interests and continuity, the membership shall be selected as follows:

1. The Chairman shall be elected at-large by the Association membership.

2. Three members of the Council shall be elected by the Student Assembly.

3. Three members of the Council shall be appointed by the Executive Board of the Association.

ARTICLE FIVE: The University Campus Council
Section One. The University Campus Council shall assist in planning, developing, and coordinating the utilization of the physical facilities and environment of the University campus, with particular concern for non-curricular use of facilities. The Council may accept delegated authority for the governance of any University facility.

Section Two. The Campus Council shall consist of seven students including a chairman, with ex officio non-voting membership as may be extended to appropriate administrative officers as may be determined by the Council. Student members shall be in good academic standing upon assumption of office. To provide a beneficial distribution of interests and continuity, the membership shall be selected as follows:

1. The Chairman shall be elected at-large by the Association membership.

2. Three members of the Council shall be elected by the Student Assembly.

3. Three members of the Council shall be appointed by the Executive Board of the Association.

ARTICLE SIX: The University Academic Council
Section One. The University Academic Council shall coordinate student participation in the planning of the academic development of the University, working with the various schools and colleges, and shall coordinate the provision of the student body with such services as may facilitate adjustment and progress within the educational structure.

Section Two. School and College Academic Councils shall represent the student bodies in the planning and coordination of the development of their respective school or college program, providing the students of that division with such services as may facilitate adjustment and progress within the educational structure.

Section Three. The Academic Council shall consist of a chairman, one chairman/representative of each School and College Academic Council, and the Dean of Faculties ex officio. The student members shall be in good academic standing upon assumption of office.

1. The Chairman shall be elected at large by the Association membership.

2. The chairman/representative of each school or college council shall be elected by the students registered within each division, respectively.

3. Students within each division shall establish a plan of organization of their Council, which shall include representation for the various interests of the division, and with the Dean of the division ex officio. Such plans shall be established upon approval by the Student Assembly.

ARTICLE SEVEN:

The University Athletic Committee

Section One. The University Athletic Committee, as a joint sub-committee of the Program and Campus Councils, shall assist in planning athletic facilities, and the development and coordination of the athletic program and activities.

Section Two. The Athletic Committee shall consist of five students including a chairman, and the Director of Athletics ex officio non-voting.

1. The Chairman and two members of the Committee shall be elected by the Student Assembly.

2. One member each shall be elected by and from the Program Council and the Campus Council, respectively.

ARTICLE EIGHT:

The Student Caucus of the University Senate
The caucusing of the student members of the University Senate shall provide an opportunity for discussion and planning, and their communication with the Association as a whole. It shall consist of all students elected to or ex officio members of the University Senate.

ARTICLE NINE:

Representatives of the Student Organizations
The student body recognizes the contribution

of organized student activities to the quality and value of student life. Accordingly, representatives of each recognized student organization, as such recognition shall be defined (for the purposes of the Association) in the By-Laws of the Association, is authorized for the Student Assembly. Representatives shall be elected by the accepted membership of the organization, in accordance with guidelines as shall be established by the Student Assembly.

ARTICLE TEN: Elected Membership

Within the second month of each academic year, the Association shall conduct an election to select a total number of additional Student Assembly Representatives not to exceed fifteen percent of the then authorized membership of the Assembly. The Student Assembly, in its By-Laws, may apportion these Assembly seats in regard to school, college, class, or other constituencies of the University, or any combination thereof, and may restrict voting eligibility accordingly. Elected Representatives shall serve for a term of one year from election.

ARTICLE ELEVEN:

By-Laws for the Legislative Bodies

The Student Assembly as a whole, and each of its subsidiary bodies, may establish such By-Laws and rules for procedure as they shall deem necessary. By-Laws proposed by and for a respective Council, Committee, Board, or Court shall require confirmation by the Student Assembly.

TITLE TWO: EXECUTIVE AUTHORITY

The Executive authority for The Missouri Student Association of UMSL shall be vested in a President of the Association, the Several Council and Committee Chairmen, and collectively in the Executive Board, with the Administrative Director.

ARTICLE TWELVE:

The President of the Association

Section One. The President of the Association shall be the primary representative of the student community and its Government among all councils and offices of the University, and in the public community. He shall insure that the Student Assembly, its subsidiary bodies and the Association as a whole shall be advised of all matters of significant concern to the community as a whole or any sector in particular. He shall lead and coordinate the development and implementation of Association policies. The President shall preside over the Student Assembly and the Executive Board, serving as an ex officio member of each, and as an ex officio non-voting member of all Councils and Committees. He shall also be chairman of the Student Caucus of the University Senate.

Section Two. The President shall be elected at-large by the Association in general election.

ARTICLE THIRTEEN: The Executive Board

Section One. The Executive Board of the Association shall collectively formulate and propose the policies and directions of the Association as a whole, and shall coordinate the formulation and implementation of all policies and programs of each sector of the Association's government. The Board shall construct the annual Budget of the Association.
Section Two. The Executive Board shall consist of the President of the Association, the Chairmen of the Program, Campus, and Academic Councils, the Administrative Director of the Association, and the Dean of Students ex officio.

Section Three. The student members of the Executive Board, prior to assuming office, shall have completed for credit not less than three regular college semesters, the last one of which shall have consisted in not less than nine credit hours taken at the University of Missouri-Saint Louis. Each member shall be and continue in good academic standing, and shall maintain enrollment in not less than six credit hours during each regular semester of the term of office.

ARTICLE FOURTEEN:

The Office of the Administrative Director

Section One. The Office of the Administrative Director of the Association shall plan the implementation of all policies and programs of the Association, serving as financial supervisor and secretariat to all individual sectors and the Association as a whole.

Section Two. The Administrative Director shall be appointed by the Executive Board upon nomination by the President, and may submit to the Board nominations of such other personnel as may be deemed necessary.

Section Three. During his term of office, the Administrative Director shall hold no other position within the government of the Association.

ARTICLE FIFTEEN:

Additional Executive Functions

The Executive Board, or any of its members, may fulfill any such other executive functions

Continued on facing page

Student Association of UMSL

Continued from facing page

as may be herein or hereafter delegated, and may establish such additional offices as may be deemed necessary for the conduct of the Association's affairs as herein defined.

TITLE THREE: JUDICIAL AUTHORITY

The Judicial authority for The Missouri Student Association of UMSL shall be vested in a Student Court, fulfilling such responsibilities as may be delegated to it by this Constitution or by The Curators of the University of Missouri.

ARTICLE SIXTEEN: The Student Court

Section One. The Student Court may adjudicate all conflicts among students, students organizations, and the Association, its officers or agencies. It may also serve as a court of original jurisdiction for traffic and other violations of non-academic regulations.

Section Two. The Student Court shall consist of five members appointed by the Executive Board with the advice and consent of the Student Assembly. They shall serve on good conduct for alternating terms of two years, with three members selected one year, and two the following year. Members of the Court shall be re-appointable. The Court shall select a Chairman from among its membership, and shall be advised by the Office of Student Affairs and the University Legal Counsel.

TITLE FOUR: SPECIAL PROCEDURES

ARTICLE SEVENTEEN:

Elections and Appointments

Section One. General Elections for the selection of Association officials shall be conducted annually during the Winter Semester, on exact dates to be determined by the Executive Board.

Section Two. The Office of the Administrative Director, through an Election Commission, shall conduct any Association election or referendum, in accordance with the By-Laws of the Association and such rules as may be established by the Student Assembly or Executive Board.

Section Three. On all occasions, the Association By-Laws shall provide adequate time periods to be allotted for the following processes: announcement of election/referendum, application for candidacy/submission of propositions, public debate, and balloting by all eligible sectors or the student body.

Section Four. At the first regular session of the Student Assembly, that body shall elect to office the three members of each the Program Council, the Campus Council, and the Athletic Committee, as herein provided, and such other Assembly-elected offices as may hereafter be established.

Section Five. Following the Assembly Elections as provided in Section Four of this Article, the new Executive Board shall convene in special session with the retired Executive Board and all advisors to the various agencies of the Association, and shall thus determine its nominations and appointments as herein or hereafter established. Such nominations and appointments may be overruled by a sixty percent vote of the Student Assembly.

ARTICLE EIGHTEEN: Communication

The Executive Board, through the Office of the Administrative Director, shall assure that the Association may be adequately informed of the issues before the government, action upon those issues, and the processes and provisions of student governance. There shall be published, and placed upon conspicuous public view, a Record of The Missouri Student Association of UMSL Policies, in which shall be recorded, not less than four days prior to the effect of a decision, any By-Law or Law or other regulation promulgated by any body or officer of the Association.

ARTICLE NINETEEN: Budgeting

Section One. In compliance with all pertinent Curators' Regulations, the Executive Board shall solicit requests and recommendations for allocation of funds from each sector of the Association and the University community at-large. Through hearings and public deliberations, the Board shall submit to the Chancellor for his approval a full construction of Fund allocations.

Section Two. For the purposes of budget development, the Chancellor may designate up to four additional members of the University community to serve with the Executive Board as a committee of origin.

ARTICLE TWENTY: Remuneration

The Student Assembly may authorize remuneration of any officer, employee, or contracted servicer or the Association, in accordance with the Budget approved by the Chancellor. The President of the Association and the Administrative Director shall receive regular stipends for their service, and shall therefore be prohibited from accepting other regular full or part-time employment during the academic year.

ARTICLE TWENTY-ONE: Meetings

All bodies of the Association government shall meet in accordance with regular public schedules.

Section One. The Student Assembly shall meet not less than once each month.

Section Two. The Councils shall meet not less than once each three weeks of the academic term.

Section Three. The Executive Board shall meet not less than once each two weeks of the academic term.

Section Four. The Student Court shall meet not less than once each two weeks of the academic term.

Section Five. Other sub-bodies of the Association shall meet in accordance with schedules directed by their chartering bodies.

Section Six. Any sub-body of the Association government may meet in special session upon call of its chairman, one-fourth of its membership, or the Executive Board, provided adequate notice is offered.

Section Seven. A quorum of any body shall be excess of one-half of its authorized membership, except for the Student Assembly, a quorum of which shall be excess of one-third of its authorized membership.

Section Eight. All bodies of the Association shall conduct their business in accordance with rules of procedure as may be established in the By-Laws, except as they may desire without objection to act informally.

ARTICLE TWENTY-TWO: Decisions and Over-rule

Section One. Decisions by any collective body of the Association shall be classified as follows, with the classification being determined by the presiding officer upon introduction of the motion:

1. Resolution--a public expression of the opinion of the body on an issue.

2. Bill--an appropriation of previously authorized funds.

3. Authorization--the construction of a budget.

4. By-Law--an internal rule for procedure, jurisdiction, qualifications, etc., governing the operations of any official sector of the Association.

5. Law--a definition of policy regarding activities of the student body or the Association's endorsement of a policy (to be) established by an officer or body of the Administration or Faculty of the University.

Section Two. Resolutions and Bills, within the authority of the Assembly, Council, Board, or Committee, shall be the sovereign responsibility of that body.

Section Three. Authorizations, By-Laws, and Laws, determined by any body of the Association, are subject to nullification or contradiction by two-thirds' vote of the Student Assembly, if objection is raised.

Section Four. Within four days following passage of an Authorization, By-Law, or Law by any body of the Association, or thereafter prior to its implementation, the Executive Board, by two-thirds' vote, may suspend the effectiveness of said law, referring it back to the body of origin for reconsideration, or committing it to the Student Assembly for review.

ARTICLE TWENTY-THREE:

Removal and Vacancies of Office

Section One. Any elected or appointed official of the Association may be removed from office for due and just cause.

1. If an official is charged by any party with violations of this Constitution or the By-Laws of the Association, his case may be adjudicated by the Student Court, which shall have authority to remove him from office.

2. For other causes, any official, exclusive of organization representatives, may be removed from office by vote of sixty percent of the body which shall have elected him to office. A simple majority vote shall be required for an organization to remove its representative from office.

3. By majority vote, a body of which an official is a member may require the body which shall have elected that officer to reconsider his tenure in that office.

4. By sixty percent vote, the Student Assembly may suspend the privileges of membership of any member of the Student Caucus of the University Senate.

Section Two. In the event of vacancy in any office of the Association, the vacancy shall be filled by action of the body originally charged with election of that officer. If the vacancy occurs in an office elected by general election, and after the last day of classes of the Fall Semester, the Student Assembly shall vote to fill the vacancy. If a vacancy occurs in the office of the President of the Association, the Executive Board shall designate an Acting President pending replacement election.

ARTICLE TWENTY-FOUR: Amendments

Amendments to this Constitution may be proposed by two-thirds' vote of the Student Assembly or by petition equivalent to one-fifth of the total number of persons voting in the last previous General Election, and shall be ratified upon majority vote of a General Referendum of the Student Body, with the consent of the Dean of Students and the Chancellor of the University.

(ADDENDA: The Student Assembly shall prepare and submit to the Student Body for approval by referendum a Code of Student Rights and Responsibilities.)

Bits of Wisdom

Edison didn't bitch about darkness.

Seeing the need for change.

Ford didn't demand laws to hassle horses.

Bell didn't lobby against late letters.

Carver didn't demonstrate against spoiled soil.

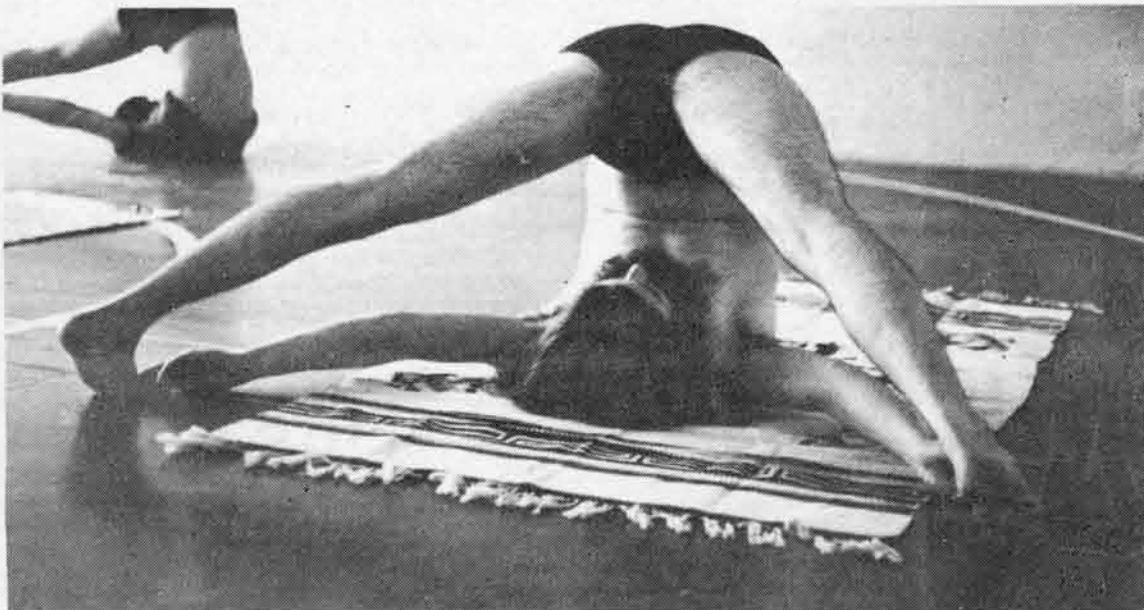
And the Wright brothers didn't file a class action suit against gravity.

Instead of using their INDIVIDUAL initiative to solve problems, these men could have. . .

Lobbied, Politicked,
Pressured, Organized,
Demonstrated, Demanded,
Threatened, Coerced
or otherwise applied
Political Power
to win GOVERNMENT
Intervention.

CAN YOU IMAGINE
WHAT THE WORLD
WOULD BE LIKE IF
THEY HAD?

Far East comes near West



Yoga flourishes at UMSL

By ELLEN COHEN
at UMSL

A harmony between the natural functioning of the body and the relaxation of the mind is the essence of Hatha Yoga. Two Sanskrit words - Ha, which means Sun, and Tha, which means Moon, are symbolically united to describe the balance between the active and passive forces in a person. The shining of the Moon is a reflection of the Sun, as the peaceful mind is a reflection of a healthy body.

The revival of the Yoga experience has attracted students today for many reasons. The philosophy of Yoga is concerned with a wholistic approach to an individual's well-being, emphasizing his physical, mental, spiritual, and potential capabilities. Many people are searching for this total self-realization, others enjoy Yoga for its relaxing atmosphere, and others participate simply out of curiosity.

A Hatha Yoga class, currently being held on campus, meets in the wrestling room of the Multi-Purpose Building on Tuesday mornings from 8:30 until 10:30. The instructor, Bob Levy, is an UMSL senior and a certified instructor from the Yoga Center of St. Louis, Inc. The class arose out of interest from some Asian Philosophy students to learn more about Asian culture.

Once a Yoga student successfully performs and understands the basics of Hatha Yoga as Bob has, he passes into the realm of sharing his knowledge and experience with others. There is a very warm, soothing sound to Bob's voice as he describes to his students the peace of mind that Yoga can bestow, and a very intent look of concentration in his eyes.

The Yoga class session follows a general sequence, as the body and mind pass fluently from one stage to the next. In the quiet atmosphere of the wrestling room, the students begin with a series of psycho-physical warm-up exercises on the floor mats. These include some isometrics and calisthenics.

The key that makes Hatha Yoga unique from other forms of exercise is the important co-ordination of physical motions with the respiratory system. Such a balance between movement and breathing relaxes the mind, and as Bob describes it, "allows you to become controller of your body and mind, to become aware of the creative spirit within you."

The next stage is a cold shower. This brief encounter with cold water serves to wash off the toxins released during the previous exercises, to close the pores, and to tone and stimulate the nervous system. With intense concentration, the Yoga students ward off the shock of the cold shower by entering slowly and progressively, while consciously co-ordinating their breathing with their movements.

Relaxation is a special and integral part of the Yoga session. One assumes a "sponge posture", man's natural lying position, and performs a series of tension relaxation exercises. Then with gentle but firm persuasion, each student mentally relaxes the individual parts of his body, progressing slowly from his toes and passing through all of the limbs and organs. Finally, with the aid of Bob's gentle voice, each student relaxes and expands his mind, allowing his mind to sense the vibrations of the room and to release any hidden tension from his body.

Gnani Yoga, or Knowledge of Yoga is the next stage. The students have the opportunity to discuss Yoga philosophy, their personal benefits from the class, and other aspects of lifestyle which are influenced by Yoga. Interesting is the eating habits of yogis, (those who practice Yoga) which is either vegetarian or macrobiotic. These diets include such food as organically grown fruits and vegetables, whole grain breads and cereals, rice foods, nuts and figs. According to the philosophy of Yoga, it is important that foods are in harmony with the body.

People participating in these ways of eating do not believe in expending the life of another animal for their own existence, and they also strive to avoid eating the chemicals sprayed on grown produce and used in many food products today.

The mental picture that Yoga creates in our minds is one of a very thin turbaned man, sitting with his feet crossed high on his thighs. It is this position and others that the students learn in the final session of the class period. There are 84 of these traditional postures or asanas in Yoga. The success in performing these asanas comes with practice and the benefits on the human system are rewarding. The movements of the postures work directly on the seven endocrine, or ductless glands to maintain the secretion in a steady flow. Also the movements shut off and then release a new supply of fresh blood to the various areas of the body, sort of like bending a garden hose.

Along with the class offered here at UMSL, interested students can become involved at the Yoga Center of St. Louis, Inc., which provides lessons in all levels of Hatha Yoga, Yami (Philosophy) and Concentration. The Yoga Center, a member branch of the U.G.B. (Universal Great Brotherhood), is unique to the United States. The founder of the U.G.B. was Sat Guru Serge Raynaud de la Ferriere, who established study centers throughout the world to expand the spiritual consciousness of humanity. The U.G.B. is a member of UNESCO of the United Nations. The address of the Yoga Center is 1657 South Grand Blvd.

For Yoga students who enjoy the privacy of their home, KETC Channel 9 sponsors the program "Lilias, Yoga, and You" on Tuesday and Thursday evenings from 7:00 until 7:30. Lilias becomes a personal instructor of the benefits and techniques of Yoga. Personal enrollment is possible by contacting KETC, 6996 Millbrook.



photos by Doug Arnold

Wanted: Honesty

Plagiarism comes in all colors. Lately it has been in the hue of term paper ads. Far be it for the *Current* to tell students that they can not color their life with cheating. If one wants to risk getting kicked out of school because the term paper company distributed to papers to two different students in the same class with the same professor, that is his business, not ours. But the reason the *Current* has decided to delete term paper ads has not been a decision to legislate morality but simply a decision based on the fact that we do not believe in Plagiarism.

Plagiarism seems to be a complete contradiction of what a university stands for and even more important, what you have paid 250 dollars for. It is as simple as that. If you want to have a company do a term paper for you, or more specifically some fool who is working for the company, then you might as well pay an individual to go to school for you. Or for that matter of fact, bribe the Chancellor to issue you a degree.

It is true, that there are other forms of cheating going on in the university. But the *Current* does not support those other forms. By advertising, we are condoning plagiarism and ethically as a newspaper we can not do that.

The decision of the *Current* not to solicit advertisement from the term paper companies will not affect their existence. However, our decision reflects the conscience of our editorial staff and in this case that is the only basis that we can give for our decision.

Current Editorial Staff

New constitution at odds with old?

Ron Tenhaus
Current Staff Writer

One of the first things that hit the person who peruses the old and proposed Constitutions is the purpose each Constitution envisions for the student body.

The present Constitution is written "in order to provide for greater student participation in the general administration and government of the institution and to promote the general welfare of the academic community. . . The Central Council is designed to work toward full student participation in all aspects of university life, university affairs, and policy making; and to carry out the philosophy that all students be encouraged to govern themselves and be responsible for their government."

This Constitution is written in order to give students the power to act in university affairs. In order to accomplish this a Central Council is set up, through which students can voice their opinions and proposals of actions that affect the student body.

The proposed Constitution envisions student power in a slightly different light. The Constitution considers "the most important function of The University to be the development of a concerned

and aware citizenry capable and desirous of participating in the affairs of their communities. . . and to provide for a more total environment of education and experience in cooperation."

It is important to note that the proposed Constitution provides for the establishment of the University of Missouri Student Association - St. Louis, and not a Central Council as before. The Association (the student body) is being established on the UMSL campus, as is being attempted on the other three campuses of the University of Missouri in order to create among the four campuses the strength of a unified student body of the University of Missouri system.

It attempts to create one university on four campuses, not four universities on four campuses. Unifying the student bodies into one Student Association will purportedly give the students more power to achieve common, mutually beneficial goals.

Under the present Constitution, Central Council membership is comprised of one elected representative for every five hundred students in the Day, Evening or Graduate School and one Representative from each recognized

Continued on Page 12

Letters

Dear Editor:

While I do find it somewhat interesting as a student of human behavior that this column serves to function as an outlet (however obtuse) for sexual frustrations and/or anxieties for some of your readers, I am beginning to become somewhat bored by their emotion laden totally unrealistic exchanges. Granted that UMSL is a great place to study neurotics, however, I have eyes and ears for that.

Women's Lib - I mean you. I can understand that it must be a very traumatic experience when a woman realizes she is not a "mindless vagina" as Miss Skjvnolchevsky puts it. Growing up is never easy and most of us (myself included) are anxious each step of the way. However, protesting the anxiety or frustration that comes with becoming a person by projecting it out onto the people is pointless as well as self defeating.

In reality, Miss Skjvnolchevsky and I assume most Women's Lib members have both minds and vaginas which may or may not be used to given them pleasure and enjoyment. They are not the same organ and the functions are dissimilar. If they were connected one could masturbate with textbooks and get smart, or conversely, read a book and learn how enjoyable sex can be.

My point is this -- sexual anxiety and/or frustration will persist in any person (male or female) until sex is no longer a head trip for individual and he or she begins to achieve orgasms in reality with another person instead of in Fantasyland behind tightly closed eyes. I realize this is not easy -- after all -- MOST people do prefer to shut their eyes, but then most people (male and female) are in reality chauvinistic to some degree concerning sex. Reality is hard to face.

If Women's Lib as a group is truly interested in eliminating Male Chauvinism from the UMSL campus, then they should consider offering their vaginas freely and without restrictions to any male student that is tired of being chauvinistic in order to get laid. That would change some attitudes. It's called positive reinforcement. It would also be an excellent chance to practice not being "mindless vaginas" and learning to keep the

Editorials

two separated "Me thinks you doth protest too much."

Terrance Eugene Flanagan

Foreign lang. discredited

Dear Editor,

The majority of the students at UMSL feel that the foreign language requirement should be abolished.

The petition circulated between Feb. 11 and Feb. 18 received almost 3000 signatures; approximately one quarter of the UMSL enrollment. This total represents a larger sampling of the student body than any recent election, poll or petition on the UMSL campus.

Students who signed "agree", favored abolishing the requirement. Those who signed "disagree", wished to retain the requirement.

The total "agree" signatures were 321 or 12.48% of the student body. The total disagree signatures were 2289 or 87.52% of the student body. The total number of the signatures were 2893.

It is not surprising that the bulk of the signatures came from the school of Arts and Science, being that the school is the largest on campus and being that the petition specifically concerned those students. The composition of the agreed signatures were 1896 or 66% of the Arts and Science students. 279 or 10% of the students in Education signed for the abolishment of the requirement. 294 or 20% of the Business School wanted to abolish the requirement. 424 or 14% of the signers did not state what school they were enrolled.

As is indicated by the above table, students regardless of the school endorsed the proposal to drop the requirement. Very few disagree signatures were received from the Education division or Business school. Primarily the students from the division of Arts and Science voiced the 312 negative opinions. The petition had been circulated by the Curriculum affairs Subcommittee. The subcommittee had been of the impression that 1) the requirement should be abolished; 2) that most students shared this belief. As the table shows, 90% of those that signed support the committees stand on the issued.

What effect that this petition will have on the future considerations of abolishing the Language requirement is difficult to predict. It is hoped that the faculty will consult the findings of the survey when making their decision. Insofar as the student is concerned, the 13 hours of a foreign language should no longer be necessary for a B. A. degree.

Charles Callier
Sue Rice
John Greenwell

CEW fallacy

Dear Editor,

To forward no comment on the CEW flyers deluging this campus at last seems unreasonably charitable. The CEW's latest call to arms concerns the "racist" admissions policy of this university. True to form, their stand is abominably illogical, irrelevantly emotional, and generally unworthy of their education.

I first challenge the format of their flyer: unfortunately, textbooks are not infallible sources of eternal truth. The excerpt from *Culture and Biological Heritage* is an editorial comment, no more or less valid than any other editorial comment, no more or less

valid than any other editorial comment, and far less constructive than most. To parade such a source as a reliable, factual basis for general behavior is an incredible farce.

Most important, however, is the charge. The admissions policy of this university is discriminatory only so far as it is standardized. Such standards are set to promote and maintain academic competence within the university. This, after all, the fundamental premise of a university--or have we forgotten? I daresay that if I failed a standardized pygmy test, I would probably be an incompetent pygmy. To fail a standardized test of academic proficiency infers probable incompetence within the context of a university. It is neither a personal nor racial affront, merely an objective evaluation valid within a given range or probability. If a certain group consistently fails such a test, that group obviously lacks competent preparation--and that is another problem altogether. To condemn the university for deliberately persecuting such a group is a ludicrous evaluation of the fundamental problem.

Students, THINK!!! We don't need a disproportionately vocal forum of student for malcontents. The CEW underestimates its audience as well as its own potential.

Deborah Chollet

Proposed gov't.

Dear Editor,

When we began our task five months ago, charged by the Student Body to develop a new plan for student government at UMSL, we felt it would be a simple task of rewriting old constitutions, perhaps with a little renumbering of articles. We quickly learned otherwise.

Our primary objective was to integrate student government to take the agencies which now exist, along with those which we anticipated should exist, and put them together in a coordinated system which could most effectively serve the interest of the student body.

We have learned that governance must strike a very delicate balance, with compromise based not upon ease, but reasoned consideration for all concerns. That which we found of merit in our present structures, we retain; that which is not, we did not hesitate to jettison. And abundant throughout this document are the new ideas offered by students, faculty, and administrators. We cannot fail to acknowledge the responsiveness and cooperation of faculty and staff, who we found to be just as concerned as we that students be organized well enough to represent themselves.

A word should also be offered in regard to our choice of name; ie: The Missouri Student Association of the University of Missouri-St. Louis. President Rathford, in his Role and Scope proposal, has sought to further develop the concept of "One University-Four Campuses." His bold challenge to succeed in an experiment unachieved elsewhere requires of us no less than similar commitment. Hence, we seek to promote the idea of "One Student Body Four Constituencies." Our hope is that this will contribute to the gradual cultivation of a sense--and hopefully organization--of common need and common purpose, representing the interests of the fifty thousand students of the University of Missouri.

(Continued on Page 12)

UMSL CURRENT

The *Current* encourages free discussion of campus issues and events. Readers are invited to express their opinions via guest editorials and letters to the editor. Acceptance for publication is dependent on space limitations and pertinence of the material. Unsigned letters cannot be accepted, and the writer assumes all responsibility for the content of the material. All editorials represent opinions of the authors and in no way reflect the opinion of the *Current* and its staff.

The *Current* is the student publication of the University of Missouri--St. Louis. It is entirely student edited and is published weekly. The *Current* is financed by both student activity fees and independent advertising and is distributed free to the UMSL community.

Advertising and subscription rates are available upon request.

The *Current* is located in Suite 255, University Center, University of Missouri--St. Louis. Phone (314) 453-5174.

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FRANKLY SPEAKING

by Phil Frank



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Old dog learn new tricks?

Continued from Page 11

student organization. The Council is bound by the Constitution to meet as a body at least four times a semester.

The president of the Council is elected by the student body for a one year term and is the students' representative in matters that demand a "true representative of the Student Body."

A vice-president is also elected by the student body and has a responsibility to assist the president and to oversee Central Council committees.

The other officers of the Central Council include a treasurer, a secretary, a chairman and a parliamentarian.

In the proposed Constitution, "The Student Body delegates to the government of the Association all authority on behalf of the student community not other wise reserved to agencies of the University or private activities."

Legislative authority for the University of Missouri Student Association - St. Louis is placed in a Student Assembly and its subsidiary bodies. The Assembly consists of members of the University Program Council, the University Campus Council, the University Academic Council, the University Athletic Committee, the Student Caucus of the University Senate and one representative of each "Association recognized student organization . . . as such recognition shall be defined in the by-laws of the Association."

Student Assembly Representatives shall consist of "a total number of additional Student Assembly Representatives not to exceed fifteen percent of the then authorized membership of the Assembly."

The president will be elected at-large from the Association (student body). "The president of the Association shall be the primary representative of the student community and its Government among all councils and offices of the University, and in the public community."

The office of Vice-President has been eliminated under the proposed Constitution.

Under the present Constitution, an Executive Committee is a committee of committees that unifies committees and determines the direction of the Council. The Executive Committee is composed of the officers of the Council and the standing committee heads. The purpose of the committee is to "function as an overall plan-

ning and execution committee where other committees are not provided for this purpose."

Other committees include the Rules Committee the Curriculum Committee, the Appointments and Elections Committee, the Grievance Committee, and the Publicity and Publications Committee. The heads of these committees are elected by the Council at their first meeting of each school year.

Ad hoc committees can be formed and/or disbanded with the consent of the majority of the Council. The only ad hoc committee presently existing in the Central Council is the Draft Counciling Committee.

"The Council may, at its discretion, provide for salaries for the Student Body President and the Secretary."

The Executive Board established under the proposed Constitution acts in much the same way. "The Executive Board of the Association shall collectively formulate and propose the policies and directions of the Association as a whole."

"Through hearings and public deliberations, the Executive Board shall submit to the Chancellor for his approval a full construction of fund allocations" from each sector of the Association and the university community as a whole.

The Executive Board consists of the president, the chairman of the Program, Campus, and Academic Councils, the Administrative Director and the Dean of Students ex officio.

"The Office of the Administrative Director of the Association shall plan the implementation of all policies and programs of the Association, serving as financial supervisor and secretariat to all individual sectors and the Association as a whole."

In order to facilitate communication between student government and the Association as a whole, "There shall be published, and placed upon conspicuous public view, a record of the University of Missouri Student Association-St. Louis Policies . . . and any By-Law or Law or other refutation promulgated by any body of the Association."

The Central Council of the present system of student government has the responsibility to establish and maintain a Student Court for the "adjudication of traffic violators and matters of grievance between individual students or groups of students and to conduct impeachment proceedings."

Quite similarly, judicial authority under the proposed Constitution shall be vested in a Student Court "fulfilling such responsibilities as may be delegated to it by the Constitution or by the Curators of the University of Missouri."

A small but quite important difference is evident in the amendment procedures of the two Constitutions.

The existing Constitution is amended with the approval of a majority of the student body after it is proposed by fifteen percent of the student body and one-third of the Central Council membership or two-thirds of the Council members.

Under the proposed Constitution, two-thirds vote of the Student Assembly or petitions equivalent to one-fifth of the total number of persons voting in the previous election are the requirements for proposing amendment to the Constitution. The amendment will be ratified with the acceptance of the amendment by a majority of the Association and with the consent of the Dean of Students and the Chancellor of the university.

The new constitution seems to be a step toward the decentralization of power of the present student government. The proposed Constitution also unifies and strengthens the power of students of the four campuses of the University of Missouri system.

With these points in mind, a concerned sceptic should ask a few questions of the new Constitution. If the Constitution has as its function "... the development of a concerned and aware citizenry capable and desirous of participating in the affairs of their communities and seeking to provide for the students of the University the integrated channels through which they might more effectively participate in the governance of the institution," why does the Dean of Students and the Chancellor have to ratify the student's Constitution? How autonomous can a student body be when the Constitution, and its amendments, under which it derives its power has to be ratified by the administrators?

It would seem absurd to vote against the proposed Constitution due to these questions, because the present Constitution does not satisfactorily resolve these questions either. A remedy to the present situation still resides in the student's hands.

Letters

(Continued from Page 11)

We hope that we have provided sufficient opportunity for all interested parties to participate in the development of this document. We think we have tied just about all the loose ends, and closed the loopholes. But as one Dean commented to us, "No document can ever be satisfactory to the extent that it receives agreement from everyone. The work you have done is thorough and thoughtful and should be moved ahead."

We think that the government we propose will move us all ahead. We urgently commend it to the Student Body for ratification.

FOR THE COMMISSION:

Michael Shower,
Chairman
Greg Burnes
Charles Derus
Robert Lambvrg
Bill Neukum
Steve Nixon
Pam Schnebelen

High prices plus

Dear Editor,

I started out to complain about a small fee charged to me when I wanted to park my car the other day, but then I decided to make this letter against all other extra fees that we as students have to pay here at UMSL. Since this is just another crank letter, it probably won't do any good, but here it is anyway.

First of all, by the state law, the university cannot charge tuition to its students, but we have to pay incidental fees of \$230 per semester. Besides this, we have a student activity fee of \$24.50 per semester of which \$5 goes to the student activities; \$12.50 goes to paying of the bonds for the U. Center and the Gym; and \$7 dollars goes to athletics. (By the way, the basketball squad is served 15 steak dinners, one before each game here.)

There is also a \$5 petition fee for changing courses, \$1 for a transcript, late registration fee of \$25 and a reinstatement fee (for a bad check) of \$5. This semester I have to pay \$5 to graduate and \$2 to get my teacher's certificate.

The prices at the bookstore are absolutely outrageous. I bought a used book from another univer-

sity and UMSL's price was a dollar higher than the one already on it.

We now also have canteen food in our million dollar cafeteria on weekends. To top it off, after we pay \$25 per semester just for the privilege of parking our car, we walk half of a mile or more to classes and no one I know has gone through four years of school without getting one of the infamous pink tickets. All of which brings me back to my original complaint.

I went into a carpool to try to save a little money on parking fees. Well, last Friday, someone forgot to bring the sticker and I went to register the car. Suddenly I was confronted by the cashier with her hand out to collect 50 cents for parking. How, that 50 cents probably means very little to anyone, including the cashier who probably collects 100 dollars each day. But to me it meant twenty minutes out of my life while I was washing dishes in a steamy hole under the cafeteria, and I am just tired of it all. Like I said, this letter probably won't do anything, but it might start one or two kids thinking about what's happening. And maybe on this campus that is something.

Greg Fedyk


Dear Editor,

The Committee to End the War has been grossly misleading in its campaign to ban admissions examinations.

The committee claims that the tests are biased because such tests correlate positively with income status. This is true. An individual who is intelligent is more creative and quick thinking and can easily earn more as well as have more intelligent children. Furthermore, any student who has had Psych I knows that it is a logical blunder to infer cause from correlation.

The committee further declares that admissions should continue to be decided by high school rank and not by a test of an individual's intelligence. Students ranking in the middle third of one high school, might easily rank in the upper or lower third of another. An admissions test standardized on scores of all types of students would be much more fair and objective than high school rank.

John Mullen



Do you have something gnawing at your insides?

Would you like to be the big cheese on campus?

Announcing

Peoples Page

Send your art work, creative prose and poetry, photographs to Current, 255 U. Center (insertion up to discretion of Editor)

On Campus

FRIDAY MARCH 3

9:30 a.m.-4:30 p.m.

11:00 a.m.-4:30 p.m.

11:30 a.m.-12:30 p.m.

11:40 a.m. & 1:40 p.m.

12:00 p.m.-1:00 p.m.

2:45 p.m.-5:00 p.m.

3:00 p.m.-4:30 p.m.

3:30 p.m.-5:00 p.m.

7:30 p.m. & 9:45 p.m.

8:00 p.m.

SATURDAY MARCH 4

8:00 p.m.

8:00 p.m.

SUNDAY MARCH 5

1:30 p.m.-5:00 p.m.

MONDAY MARCH 6

11:00 a.m.-2:00 p.m.

1:00 p.m.-3:30 p.m.

2:40 p.m. & 8:00 p.m.

3:00 p.m.-7:00 p.m.

TUESDAY MARCH 7

10:00 a.m.-12:00 p.m.

10:00 a.m.-12:00 p.m.

12:40 p.m.-1:40 p.m.

3:00 p.m.-4:30 p.m.

3:00 p.m. & 8:00 p.m.

6:00 p.m.-9:00 p.m.

6:30 p.m.-9:30 p.m.

7:00 p.m.-10:00 p.m.

8:00 p.m.-10:30 p.m.

Action Program Information Table; 152 U-Center.

Inter-Varsity Christian Fellowship Table; 133 U-Center.

Administrative Management Association; 225 J. C. Penney bldg.

Video Tape: We Are All Lieutenant Calley; 222 J. C. Penney bldg.

Safety meeting; 226 U-Center.

Arts & Sciences Curriculum Committee; 226 U-Center.

KWMU Student Staff Meeting; 225 J. C. Penney bldg.

Angel Flight meeting; 229 J. C. Penney bldg.

Film Series: MASH; 101 Life Sciences; 50¢ with UMSL I.D.

University Players: Cat on a Hot Tin Roof; J. C. Penney auditorium.

Film Series: MASH; 101 Life Sciences; 50¢ with UMSL I.D.

University Players: Cat on a Hot Tin Roof.

Fine Arts Recital; 105, 102 Benton.

Commission on Student Governance; 222 J. C. Penney bldg.

UMB Graduate Engineering Center; 155 U-Center.

Film Series: Orpheus; J. C. Penney auditorium.

Ministry to Congregations in the Metropolis; 121 J. C. Penney bldg.

Arts & Sciences Policy Committee; 215 Clark Hall.

Veteran's Club; 121 J. C. Penney bldg.

Rifle Club meeting; 225 J. C. Penney bldg.

AAUP Non-Tenured Faculty; 266 U-Center

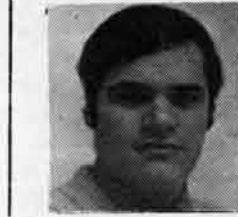
Film Series: The Learning Tree; J. C. Penney auditorium

Commission on Student Governance Balloting; U-Center snack area, lobbies of Clark, Benton & B.E.

C.P.A. Review; 229 J. C. Penney bldg.

Engineers in Training Review; 72 J.C. Penney bldg.

English Department film previews; 100 Clark Hall.



Hither, Thither And Yawn

By Robert Owen Slater

For most men, deciding to return to school at the age of twenty-five is a momentous decision indeed. One that would require weeks of careful consideration of both the positive and negative aspects of the situation. For most men, it would be a difficult decision to make. For me, it was simple. For me there was no decision making at all, because unlike other men, I have my fiance Gladys, and she has her mother, and they have each other and although marriage may be a 50-50 relationship, they don't understand fractions.

It's true. They are the real decision makers in my life. I'm a simple man, you see, and I like my simple life style--Early Poverty. I ask you, is it my fault that Gladys (and her mother) want a different life style--the kind that J. Paul Getty dreams about but can't afford? Is it my fault that I don't want to deprive my future loved one of things that will make them BOTH happy?

And so it was, on one fateful Friday in the wake of a unanimous vote of 2 to 1 in favor of Gladys and her mother (they vote as they think -- a block), it was democratically decided that I would definitely want to complete my higher education. Naturally in order not to completely crush my ego, they said, "Of course, Robert, you don't have to." WILL YOU LISTEN TO ME? I HAD TO!

With the big decision taken care of, the little ones came easily. Like for example, what career to pursue? Considering the life style that Gladys and her mother wanted, I figured that it would be a toss up between president of General Motors and chairman of the board for A.T.&T. Admittedly, the possibilities were few. But Gladys being the common sense wife to be, realized that it would be several months before the above positions were offered. So wanting to be certain that my latent talents were given their full range of career potentials she dragged the World Almanac out one night, found the career guide chart, and started moulding our future.

"What about engineering, Robert? Your cousin Billy is an engineer, and he loves it."

I had an answer for that one.

Program board

Applications are now being accepted for the 1972-72 University Program Board. Deadline for filing will be Friday, March 10th at 5 p.m. in room 262, University Center.

"My cousin Billy is an engineer because he's five-ten, weighs over three hundred pounds, and needs to know engineering just to get out of bed in the morning." That was good for at least five minutes of silence.

"A doctor! That's it, Robert. It says here that doctors are some of the highest paid professionals in the world."

"Gladys," I said, "I'm twenty-five years old. I'd get my M.D. degree just in time to retire."

For the next two hours, with Gladys' help, I played butcher, baker candlestickmaker, soldier, courtier, and scholar until I felt like I had invented "What's My Line?" Finally I blew up.

"Look, Gladys, school starts in one week. If you don't mind I would like to take what little time I have left to numb my brain with the T.V. That's all that I ask. Just one more week of mental stagnation?"

"Robert, if you really love me, you'll start making something out of yourself right now," she wailed.

It's women like Gladys and her mother that make you wish that Adam had died with all of his ribs in his body.

Most men in school at the age of 25 know what they want to do with their lives. Most men about to be married know what careers they want to pursue. But for me, there is no such knowledge, because unlike other men, I have my fiance Gladys, and she has

her mother, and having both of them has made me realize how lucky I am to be living in a free country where a man can do what ever his family, friends, fiance and her mother please. With democracy like this, who needs despotism?

Accounting Club

The UMSL Accounting Club is now offering an Income Tax Service for both state and federal returns. Those interested, should bring their 1971 and 1972 returns, W-2's, and other pertinent information to 208 in the Administration Building from 10 to 2 p.m. Monday through Thursday. Your return will be processed in one day. The fee for the service is from \$2.50.

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We have a specific target for changing this practice, for requiring that all animals about to

be butchered must first be made unconscious. The target is House Bill 10487. It was designed to eliminate the practice described above.

The "we" is an association called Animal Aid. It is a citizens lobby for the protection of animals. The way this group lobbies is with public opinion. The group is based in Ohio, but is interested in all animal slaughter including whales and the clubbing of seals.

Animal Aid urges citizens to write their congressmen and senators in support of bills such as 10487. Missourians can also participate in this effort by writing Eagleton and Senator Symington at the Senate Office Bldg., Washington, D. C. 20510.

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Anyone now attending UMSL who was a member of Tau Kappa Epsilon Fraternity on any other campus, call Bill Hoverten, 727-4617, Dick Dillon, 739-4117 or Dr. Barton, 453-5311 (on campus).

HELP WANTED

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NOTICE

RON BLACK: Your ping pong paddle is at the information desk.



UMSL guard Mark Bernsen (foreground) prepares to take a pass from forward Ron Carkhum, as South Florida's Charles Langston defends, during the second half of Saturday's game. Fran Goellner and Charles McFerren back up the play.

photo by Oliver Wischmeyer

Regular season wraps up Friday night against Western

The Rivermen will wrap up their regular season Friday night, against the University of Western Illinois, at Macomb.

UMSL will be gunning for its fourteenth consecutive victory of the season against a resurgent opponent. Western's record stands at 11-13, but since the first of the year they have been operating at a 9-6 clip--through the toughest part of their schedule.

The Western squad paid a visit to the new fieldhouse Dec. 28, and left licking its wounds, after the Rivermen handled them easily. However, last year, Western edged the Rivermen at Macomb after overcoming a big deficit.

"Starting with all the junior college transfers," Western coach Guy Ricci said in reference to his four junior college transfers, "it just took us a while to begin playing as a unit."

"We've got the talent; it was just a matter of time before we put together some games."

Win or lose, the Rivermen will then have a week to prepare for their NCAA regional tournament March 10-11.

Hopefully, Jim Buford's ankle will be recovered sufficiently by them for him to play.



Fran Goellner makes life miserable for Tommy Davis of the Brahmins as Ron Carkhum sneaks up behind him. photo by Sam Culbertson

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Judo club offers classes

The UMSL Judo Club has planned classes both for beginners and for those experienced in judo. No previous experience is required.

There will be no training fee, but participants will be required to purchase a judo "gi" before they can begin throwing techniques.

The Judo Club will provide opportunities for competition with other universities in the area.

Meetings are presently being held Tuesday and Thursdays, 7 p.m. until 9 p.m., in the Wrestling Room of the Multipurpose building.

If you are interested but are unable to attend at those times, inquire at the University Center information desk.

All men and women are invited to come.

Spectators will be welcome.

UMSL	FT-FTA	RB	PF	PTS
Daust	11-14	15	4	29
Carkhum	1-3	12	2	17
Rohn	4-8	16	5	16
Bernsen	0-0	2	3	24
Hayes	2-2	3	1	10
Harris	1-3	0	1	5
Goellner	0-1	5	2	0
McFerren	0-0	0	2	2
Steitz	2-3	0	0	2
Willis	0-0	0	0	0
Pelechek	0-0	0	0	0
Wessel	0-0	1	1	0
Pratt	0-0	2	0	0
Totals	21-34	63	24	105

USF	FT-FTA	RB	PF	PTS
Langston	0-0	1	3	4
Lear	1-2	3	3	7
Davis	3-4	1	1	17
Robinson	0-0	9	3	6
Anderson	0-0	1	1	0
Gibbs	4-4	3	5	8
Kiser	17-22	8	2	23
Jones	3-4	5	2	7
Frohman	0-0	1	2	0
Handlos	0-0	1	0	2
Mineer	4-4	10	2	12
Totals	32-40	47	24	86

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105-86 Homecoming triumph

Daust leads rout of South Florida as cagers avenge earlier loss

Greg Daust's 29 points and 15 rebounds sparked the Rivermen to a 105-86 Homecoming victory over the Golden Brahms of the University of South Florida--the last team to record a victory over UMSL (85-82, Jan. 8, at Tampa).

In avenging that defeat before a record crowd of 4100, UMSL was without the services of its all-time seventh-leading scorer and fourth-leading rebounder, Jim Buford, who had suffered an ankle injury earlier in the week. He is expected to be lost to the team for the remainder of the regular season, but it is hoped he will see action in the play-offs.

Besides Daust, four other seniors--who had been honored prior to the game--hit in double figures. Mark Bernsen's 24 points were good for second-best scoring honors, while Ron Carkhum, Doody Rohn, and Mike Hayes scored 17, 16, and 10 points, respectively.

USF top scorer John Kiser, who demolished the Rivermen at Tampa with 26 points, managed 23 points Saturday night, but all but 3 first-half field-goals were accounted for

by free throws; he was allowed no field-goals in the second half, although his foul-shooting was phenomenal, as he converted 17 of 22 attempts.

The Brahms' premier rebounder, Arthur Jones, who also stung the Rivermen with 22 points on Jan. 8, was stifled with 7 points and 5 caroms.

Tommy Davis, who had 20 points at Tampa, managed 17 on UMSL's home court, slightly under his 18.4 average.

The only other Brahman to hit in double figures was Rob Mineer, who also led the team in rebounding, with 10, despite the fact that he played sparingly in the first half and scored his twelve points in the second half, most of them after UMSL had zoomed to a commanding 100-72 lead with just over three minutes to play and after Coach Chuck Smith had inserted his reserves in place of the seniors.

The Brahms made their run at the Jayvees, who gave up 14 points while scoring only five, but the clock ran out before South

Florida could seriously menace UMSL's margin for error.

Commenting on the performance of the Junior Varsity, who completed their season with an 11-5 record, Smith remarked "They have a lot of growing up and maturing to do . . . They just weren't ready to play when I put them in."

While the seniors were in, however, they gave the fans plenty to howl about. The Rivermen dominated the boards, even taking into

account the disintegration of the final three minutes, outrebounding the Floridians 63 to 47.

Rohn led all players with 16 rebounds, Daust 15 and Carkhum 12.

In addition, the Rivermen collected more assists, 29 to 12, and were generally better able to set up their shots. They seldom allowed the Floridians more than a single shot at a time.

Mark Bernsen had 9 assists, Rohn 7 and Hayes 6 to frustrate the Brahman defense, which came prepared to contain the UMSL fast break but still allowed a late first-half flurry which boosted the Rivermen into a 55-40 half-time lead.

Although the Floridians made a shooting match of it, and surpassed UMSL from the foul line (80% to 62%), they had too far to come back and not enough time to do it in.

"MAKE VOID THE BODACIOUS OPPUGNERS"

One of the more curious signs at Saturday night's Homecoming game. We are still trying to learn whose fans put it up.

Reprieved Rivermen win overtime contest

Continued from page 16

17 rebounds.

CARKHUM GETS HOT

The Eagles came on strong at the start of the second half, and the cold-shooting Rivermen watched their nine-point lead dwindle to nothing and turn to a nine-point deficit before Ron Carkhum got hot and reeled off 15 points in the last eight minutes to stave off the home team's bid for a measure of revenge.

Carkhum later attributed his hot streak to "the pressure."

"When the pressure's on, I just turn into Jerry West," he quipped.

In any event, UMSL's Jerry West ranked second only to Daust in both scoring and rebounds, as he netted a total of 25 points and 14 rebounds.

MAN-TO-MAN COVERAGE

"The turning point came when Coach Smith called a time-out," assistant coach Dan Wall asserted, "and put them on man-to-man coverage."

Ironically, another factor which went in the Rivermen's favor was the foul situation. Carkhum, Glen "Doody" Rohn, Mark Bernsen, Fran Goellner, and Mike Hayes each had four fouls against them by the end of the game--Daust and Charles McFerren each had three

--but none fouled out; while three of the top four Indiana shooters (Joe Rivers with 18 points; Lee Begle, 14; Steve Feagley, 12; and Dave Williamson, 12) collected their fifth fouls before the end of the second half, and Begle had to play most of the final eight minutes with 4 fouls against him. Against the Eagle second-string the UMSL man-to-man coverage was devastating.

The final minute of regulation time would not have helped anyone with a bad heart. The score was tied at 75 apiece with UMSL in possession, but they missed three shots before the Eagles rebounded, only to lose the ball again. Again the Rivermen failed to score, and the Eagles brought the ball back down the court with barely fifteen seconds remaining but their desperate attack fizzled as the buzzer sounded.

ROHN LEADS CHARGE

The heart-stopping near-miss seemed to bring the UMSL squad back to life. They shelled the Eagles for 12 unanswered points, and outscored their antagonists 19-7 in the five-minute period, led by Rohn, who accounted for seven of his nine points in overtime.

Smith, hoarse after the game, cited one helpful feature of the game.

"At least now they know they have the ability to come back," he said.

The Rivermen have had scant opportunity for comeback victories this season, with their potent offense and tenacious defense boosting them to their best season ever.

COLD FROM THE FOUL LINE

With barely seven minutes remaining in regulation time, however, it seemed that the Rivermen would lose the game on the free-throw line. UMSL managed to convert only 22 of 43 from the charity-stripe.

Daust's 35 points were the most scored by a Riverman this season, but Jack Stenner still holds the single-game high of 41 points. Daust threatened that record, but his inability to make free throws in the second half prevented him from overtaking his former teammate Stenner.

The Rivermen came close in many ways Tuesday night; luckily, they were not close enough to get burned.

SO CLOSE YET SO FAR

UMSL	FG-FGA	FT-FTA	RB	PF	PTS
Daust	13-19	9-21	17	3	35
Carkhum	10-20	5-8	14	4	25
Rohn	4-10	1-2	5	4	9
Bernsen	4-11	3-6	4	4	11
Hayes	1-4	4-4	3	4	6
Goellner	1-2	0-0	3	4	2
McFerren	2-5	0-2	5	3	4
Willis	1-1	0-0	0	1	2
Totals	36-72	22-43	51	27	94

ISUE	FG-FGA	FT-FTA	RB	PF	PTS
Begle	5-13	4-5	9	4	14
Rivers	8-16	2-4	9	5	18
Feagley	6-7	1-1	12	5	13
Flamion	3-13	1-4	2	2	7
Williamson	2-3	9-12	4	5	12
Crisp	4-6	0-0	6	1	8
Young	1-4	1-3	5	3	3
Chase	2-3	0-0	1	1	4
Swope	0-3	2-2	0	0	2
Davidson	0-0	0-0	0	1	0
Styles	0-0	0-0	0	1	0
Totals	31-70	20-32	49	28	82

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Will host regional tournament

UMSL gets NCAA bid

UMSL has been selected to host the NCAA Midwest Regional Tournament March 10-11.

The NCAA notified Coach Chuck Smith of the tournament bid last week, and the announcement was made last Thursday evening.

Four teams will be competing in the regional tournament. Besides the host team, the Rivermen, the only certain entry is the University of South Dakota.

The winner of the MIA race is entitled to a berth, but the present MIAA leader, Lincoln University, may be forced to forfeit five conference games because of a possible ineligible player, which could throw the MIAA into a virtual five-way tie.

An announcement on the status

of the Lincoln player is expected from the NCAA sometime this week. In addition, an at-large representative will have a play-off berth.

The exact teams and the tournament pairings will be announced in the next issue of the *Current*.

Games will commence at 7 p.m. and 9 p.m. each night, with tickets available at the Cashier's Office.

Tickets have been priced at \$3.00 per person for one night, and \$5.00 per person for both nights.

Coach Smith emphasized that prices were set by the NCAA.

"We'd love to let our students in free," he asserted, but the NCAA sets the rules. We're just providing the facilities."

Smith was justifiably eager that the tournament should prove a success. This is only the second year of NCAA competition for the Rivermen, who will go into the play-off with the finest record of the team's existence, whether 20-4 or 19-5, depending upon the outcome of Friday's rematch with Western Illinois at Macomb (see related story). The NAII District 16 champion Rivermen of 1968-69 compiled only a 19-7 record.

Coach Smith was optimistic about his team's chances.

"Offensively and defensively, this ranks among the finest teams I've coached ever," he remarked. "They've got intelligence, quickness, and terrific talent."

"We've only really been beaten twice this year," he said. "St. Louis University and Tulsa beat us. But we should have won the SMO game and the first South Florida game."

If the Rivermen survive the regionals, they will have won the right to journey to the national NCAA college-division championship in Evansville, Indiana, the following week. Eight teams, the NCAA regional champions, would be competing for the national championship.

But, first things first ... After the Western game, the Rivermen will be mapping out their strategy for making this tournament an experience UMSL will not soon forget.

Cagers stagger to 13th straight as Eagles nearly pull upset

Close only counts in horse-shoes and hand-grenades, so the saying goes; nevertheless, from the Rivermen's viewpoint, Tuesday night's contest was too close for comfort as the Eagles of Indiana State University-Evansville came within inches of upsetting their visitors in the final second of regulation play. The ball was in the air just as the final buzzer sounded, and the referee signalled that it would count if it went in, but the last chance of the Eagles caromed off the rim; and the re-prieved Rivermen dominated the overtime stanza to win their thirteenth straight, 94-82.

However, it was a struggle for the UMSL contingent merely to take the game into overtime. Their Indiana hosts, who finished their discouraging season with a 4-19 mark (exactly the opposite of UMSL's 19-4 record), hardly resembled the obliging guests who had sputtered to a 103-60 debacle here Feb. 3. They prevented the Rivermen from assuming a lead of more than nine points during regulation play, tied the score frequently, and actually led at various points during the contest.

"Our boys were just so used to

scoring," UMSL Coach Chuck Smith maintained, "that when they had trouble making the shots, they just stood around holding the ball."

RIVERMEN FLAT

In addition, he explained that the Rivermen had been up for the Homecoming game against South Florida (see story, below) and the emotional let-down in the wake of their victory Saturday night may have left them flat; anyway, they no doubt expected little trouble from the Eagles after handling them so easily in their previous encounter.

The Indiana squad, on the other hand, was playing its last game of a frustrating season and had nothing to lose. They were loose, enthusiastic, and nearly successful in the role of spoilers.

RUGGED FIRST HALF

The Rivermen staggered through the first half and accumulated a 46-37 bulge at intermission, largely on the strength of Greg Daust's 24 points.

There was some uneasiness and anxiety at 11:40 of the first half when Daust went down in a scramble for a rebound, and seemed to have reinjured his knee. However, he re-entered the game after a

short breather on the bench, and went on to cop both scoring and rebounding honors for his second consecutive game, finishing with 35 points -- a career high -- and

continued on page 15

Current

SPORTS

Matt Mattingly
sports editor



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